



INCOMING 2ND GRADE SUMMER READING PROGRAM

Dear Parents,

Welcome to second grade! I am eagerly looking forward to the upcoming school year. As you know, our school constantly strives to educate and enrich our students' lives and we hope you will continue to support our efforts over the summer with our exciting reading program.

Our goal this summer is for your child to be inspired by the love of reading. This year, your child will be required to read one chapter book (see attached recommended book list). Please keep in mind that these are only recommendations.

After reading a book of their choice, your child is required to complete the following assignment:

1. Book Report Lapbook (attached you will find sample photos and directions on how to complete the lapbook)

We urge your child to put forth their maximum effort in this activity, since it will be their first graded assignment in both Reading and Language Arts for the school year. It will be graded on completion, content, neatness, creativity, and presentation. All writing should be written legibly with proper capitalization, punctuation, and spelling. The summer reading project and book report will be due on Friday, August 25, 2023.

Wishing you a blessed summer!

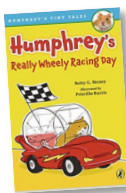
Mrs. Portas-Diaz



INCOMING 2ND GRADE CHAPTER BOOK SERIES RECOMMENDATIONS

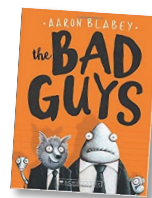
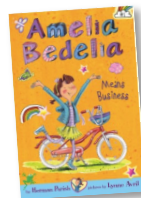
IF YOU LIKE FANTASY BOOKS, YOU'LL LOVE...

- *Humphrey's Tiny Tales* by Betty G. Birney
- *Owl Diaries Series* by Rebecca Elliot
- *Mercy Watson Series* by Kate DiCamillo
- *Mighty Meg Series* by Sammy Griffin



IF YOU LIKE FUNNY BOOKS, YOU'LL LOVE...

- *Amelia Bedelia* by Herman Parish
- *Bad Kitty* by Nick Bruel
- *The Bad Guys* by Aaron Blabey
- *Freckle Juice* by Judy Blume



IF YOU LIKE MYTHICAL CREATURES, YOU'LL LOVE...

- *Rainbow Magic Fairies* by Daisy Meadows
- *Dragon Masters Series* by Tracey West
- *Magical Animal Adoption Agency* by Kallie George
- *Zoey and Sassafras Series* by Asia Citro



IF YOU LIKE ADVENTURE STORIES, YOU'LL LOVE...

- *Magic Treehouse Series* by Mary Pope Osborne
- *The Kingdom of Wrenly Series* by Jordan Quinn
- *Zita the Space Girl* by Ben Hatke
- *Galaxy Zack* by Ray O' Ryan
- *Ranger in Time* by Kate Messner
- *Max E. James* by J. Ryan Hershey



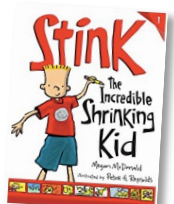
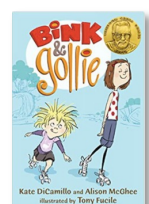
IF YOU LIKE MYSTERY STORIES, YOU'LL LOVE...

- *A to Z Mysteries* by Ron Roy
- *Wallace & Grace Series* by Heather Alexander
- *Nate the Great* by Marjorie Weinman Sharmat
- *Cam Jansen Series* by David A. Adler
- *Greetings from Somewhere Series* by Harper Paris
- *Nancy Drew and the Clue Crew* by Carolyn Keene



IF YOU LIKE REALISTIC STORIES, YOU'LL LOVE...

- *Sofia Martinez Series* by Jacqueline Jules
- *Dory Fantasmagory* by Abby Hanlon
- *Bink & Gollie* by Kate DiCamillo & Alison McGhee
- *The Critter Club* by Callie Barkley
- *Stink* by Megan McDonald
- *Lola Levine Series* by Monica Brown
- *Horrible Harry* by Suzy Kline



* To find out each book's reading level, visit www.arbookfind.com

A Book Report
Lapbook
with a
Techy Twist!

For ANY
Fiction or
Nonfiction
Text! 🤖

Ford's
Board

OUTSIDE!

ed
E
est
en

Name: **Carter**

Read why I rated this book:
★★★★
4 STARS!
I rated this book 4 stars

You have 1 new message.

1

Title: *Tales of a Fourth Grade Nothing*
Author: *Judy Blume*
Genre: *Humor*

The tr
fu
to



SURPRISED
As I read the book, I felt...

UPSET

EXCITED

HAPPY

I really "CLICKED" with this book!

Breaking NEWS
Here's the latest information about what happened in the book!

Beginning Middle End

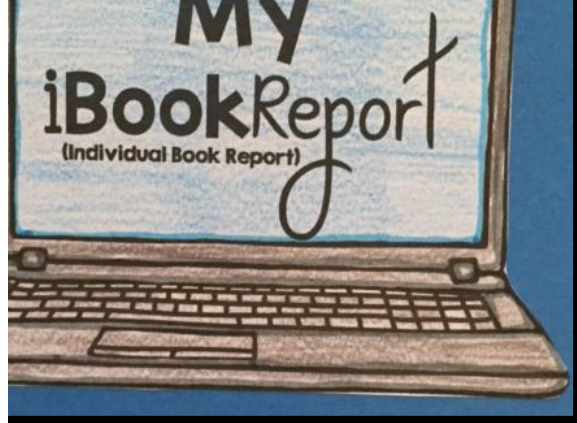
These illustrations capture the important parts of the book!

My Little Book of "Likes"

Here's some GR8 vocabulary from the "text"!

ere's a c
made w
Sensatio
will here th

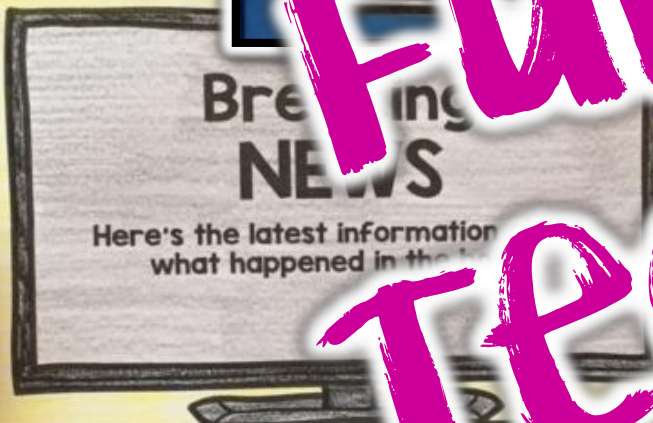
INSIDE!



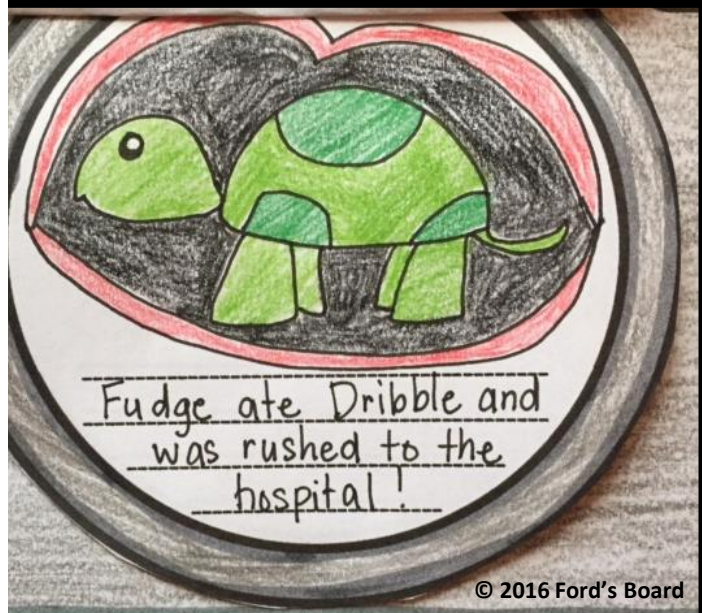
s of a Fourth Grade Nothing
Judy Blume
Humor



FUN & TECHNY!



Beginning Middle End



sing - to
- attention
public to
a product
- A cold
animal that
is and has
or hard parts
body
in - dirty
water, or air
caused by u
substances
4. naughty -
in a bad m
5. congestion -
build up of
in the body
6. concoction
that has b
together

My favorite event:
My favorite event
was when Peter
brought Dribble
home and he showed
him to his mother.
It reminded me of
how my mom acts
around my pet dog.

First Things First!

What is a Lapbook?

- A lapbook is a file folder book that can be created by students that contains lots of cool information, just like “real” books! Lapbooks support what’s learned in class and help students organize and locate essential information. Teachers love lapbooks because they reinforce what’s taught in class. Students love lapbooks because they are interactive and fun! Lapbooks fit comfortably in students’ laps, fold neatly, and are easy to store.

Materials Needed:

- A standard manila file folder for each student
- Liquid glue, such as Elmer’s glue (Some of the better glue stick brands will work for the pieces with one layer.) Also, wait until glue dries completely before placing into pockets.
- Copy paper
- Student supplies (crayons, scissors, etc.)
- A place to store the lapbooks. In my class, (as lapbooks are being created) my students sometimes place them face down at the very bottom of everything else in their desks. They are always kept neat this way.

Using the Book Report Lapbook:

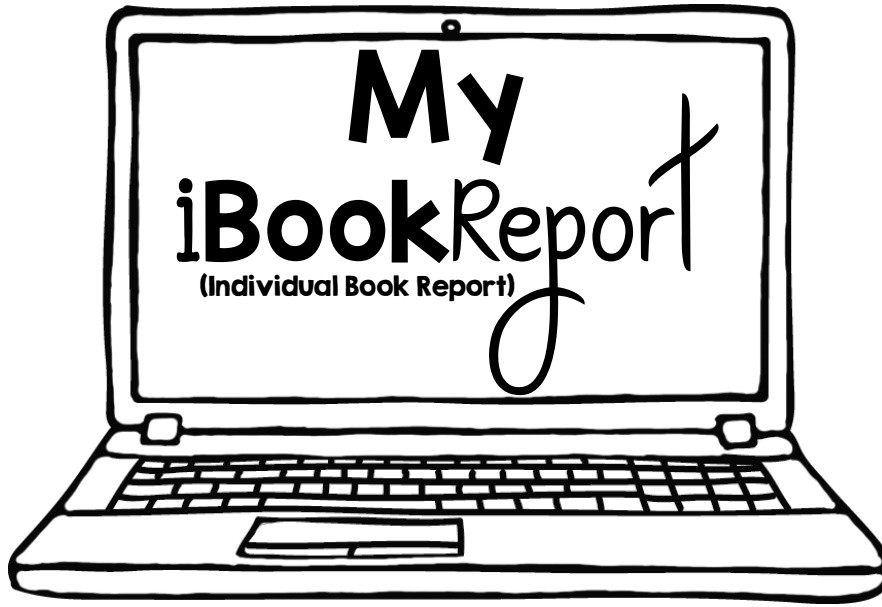
This iBookReport (Individual Book Report) will make a fun, interactive project for your students as they report on almost any fiction or nonfiction text! Each high-interest, technology-themed assignment invites the reader to respond to reading in unique and creative ways. The following is included with this resource:

1. Reader's Profile Pictures - There are 12 to choose from for both boys and girls! (You may choose to offer fewer choices to cut down on copying.) Students choose a personal profile and add details to create an image of themselves.
2. A Message Pocket - This pocket holds an insert which explains the book rating.
3. Message Insert - The reader rates the book by coloring 1-4 stars and explains the rating. The insert is placed in the Message Pocket.
4. Book Cover Illustration - The reader writes the title, author, and genre. The reader also illustrates the front cover of the book.
5. Making Connections Mouse Label - The reader writes a text to text, text to self, or text to world connection related to the text.
6. Emoji Foldable - Readers choose four emojis that best express their emotional reactions as they read the book. The reader writes about emotions felt while reading on the back of each flap.
7. My Little Book of Likes - Readers write about their favorites. There are two options. The first is for fiction. The second is for nonfiction.
8. Camera Flip Book- Readers draw illustrations that capture the important parts of the text.

9. "Text" Vocabulary Smartphone Flap Booklet - Readers choose important vocabulary from the book and write the words and meanings.
10. Breaking News TV Mini-Book - There are two options. For fiction, the mini-book contains pages for writing a summary. For nonfiction, the mini-book contains pages for writing what the reader learned.

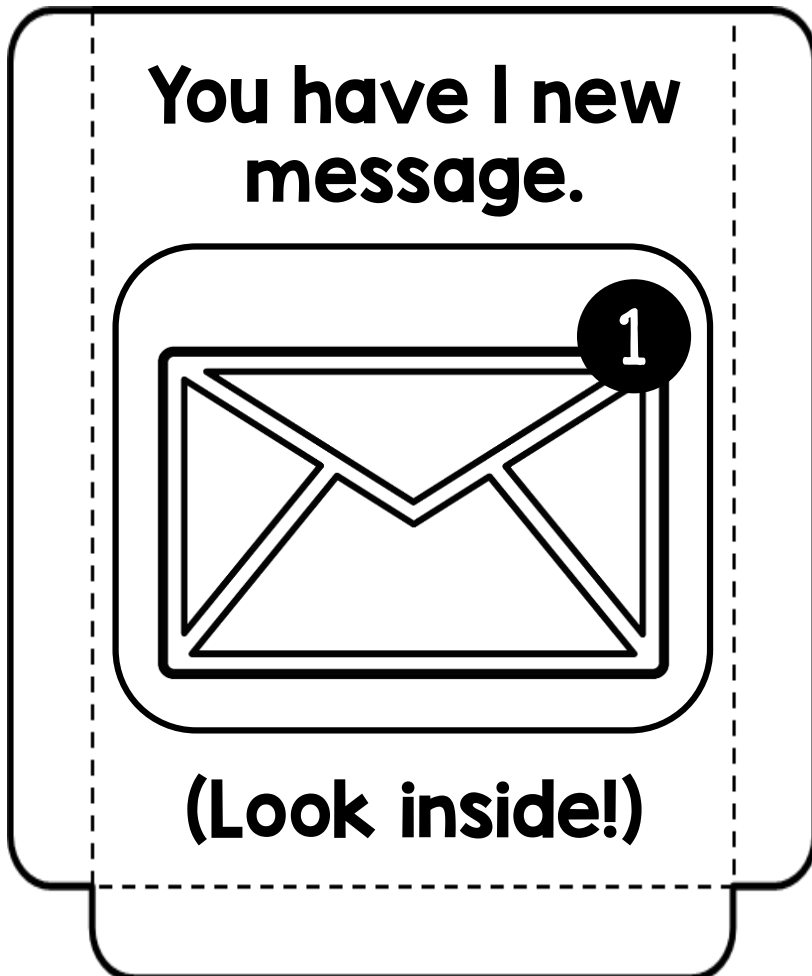
TITLE LABEL

Directions: Cut around the laptop label. Place glue on the back of the title label. Glue it to the top right side of the cover.



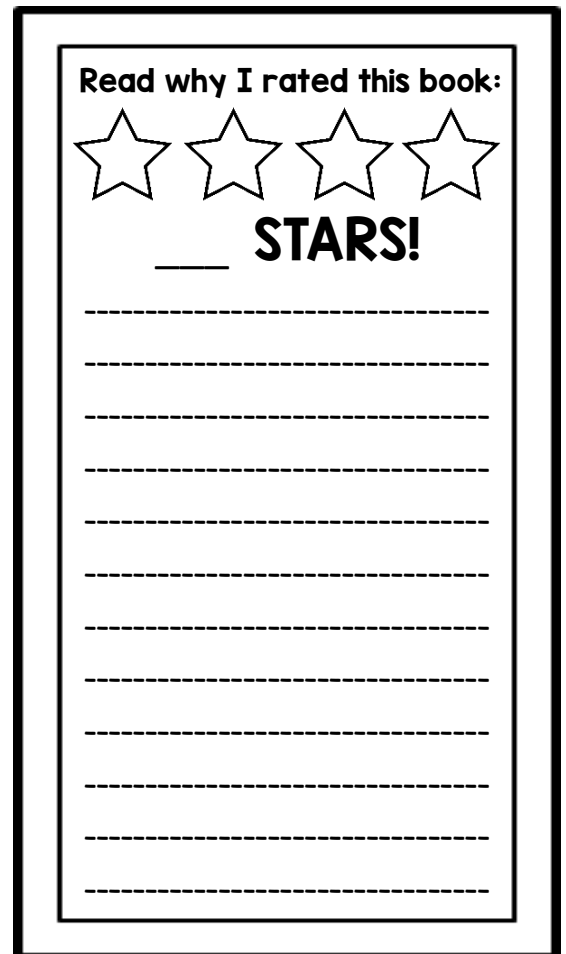
MESSAGE POCKET

Directions: Cut around the envelope on the solid line. Fold the flaps back. Place a thin line of on each flap, gluing one side at a time. Be sure to leave the top open. Glue to the bottom left side of the cover page.



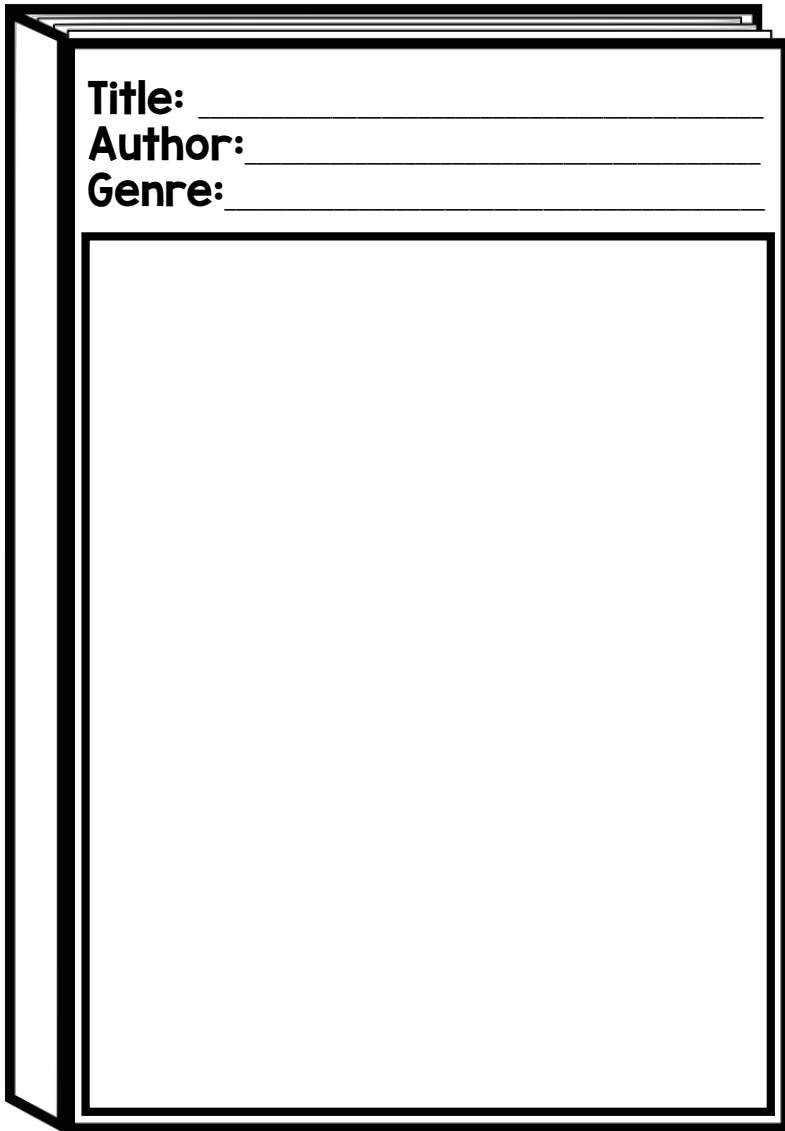
MESSAGE POCKET INSERT

Directions: Cut around the insert. Rate the book by coloring in 1, 2, 3, or 4 stars. Write a message to the reader of your lapbook, explaining your rating. Place it in the envelope.



BOOK COVER ILLUSTRATION

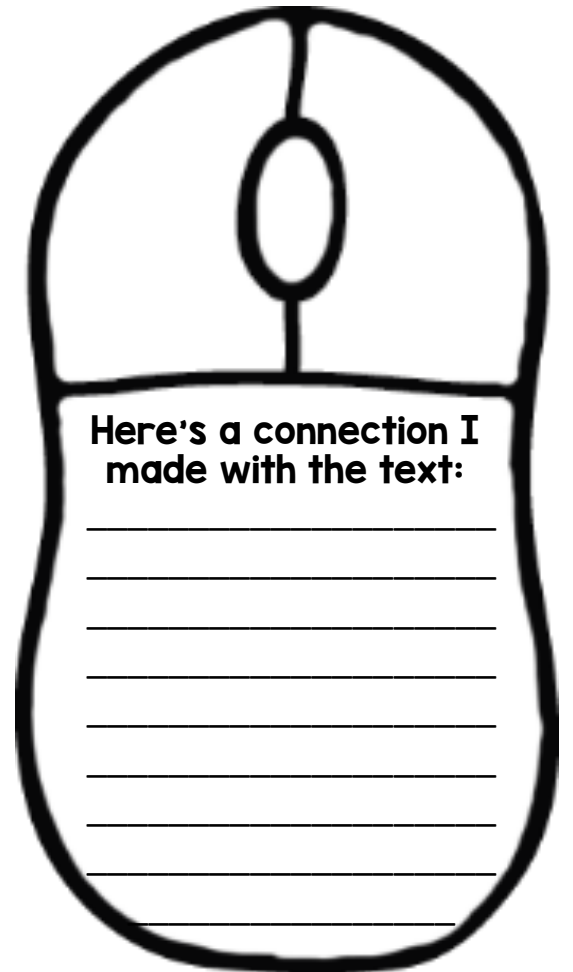
Directions: Cut around the book. Name the author and illustrator and write the genre of the text. Illustrate a picture of the front cover of the text. Glue to the front bottom right of the lapbook.



MAKING CONNECTIONS

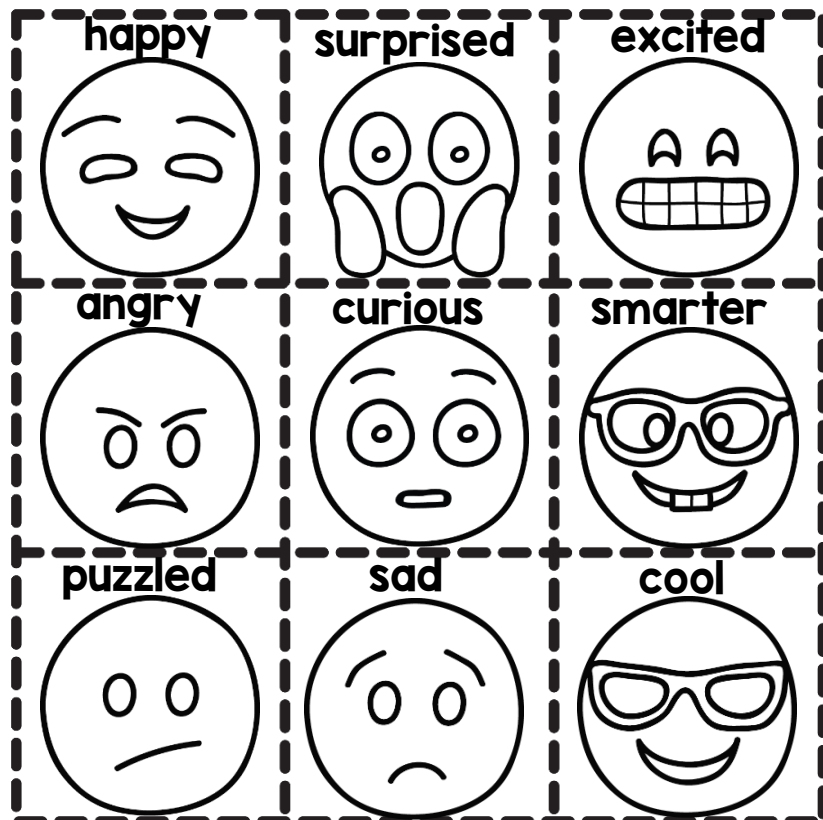
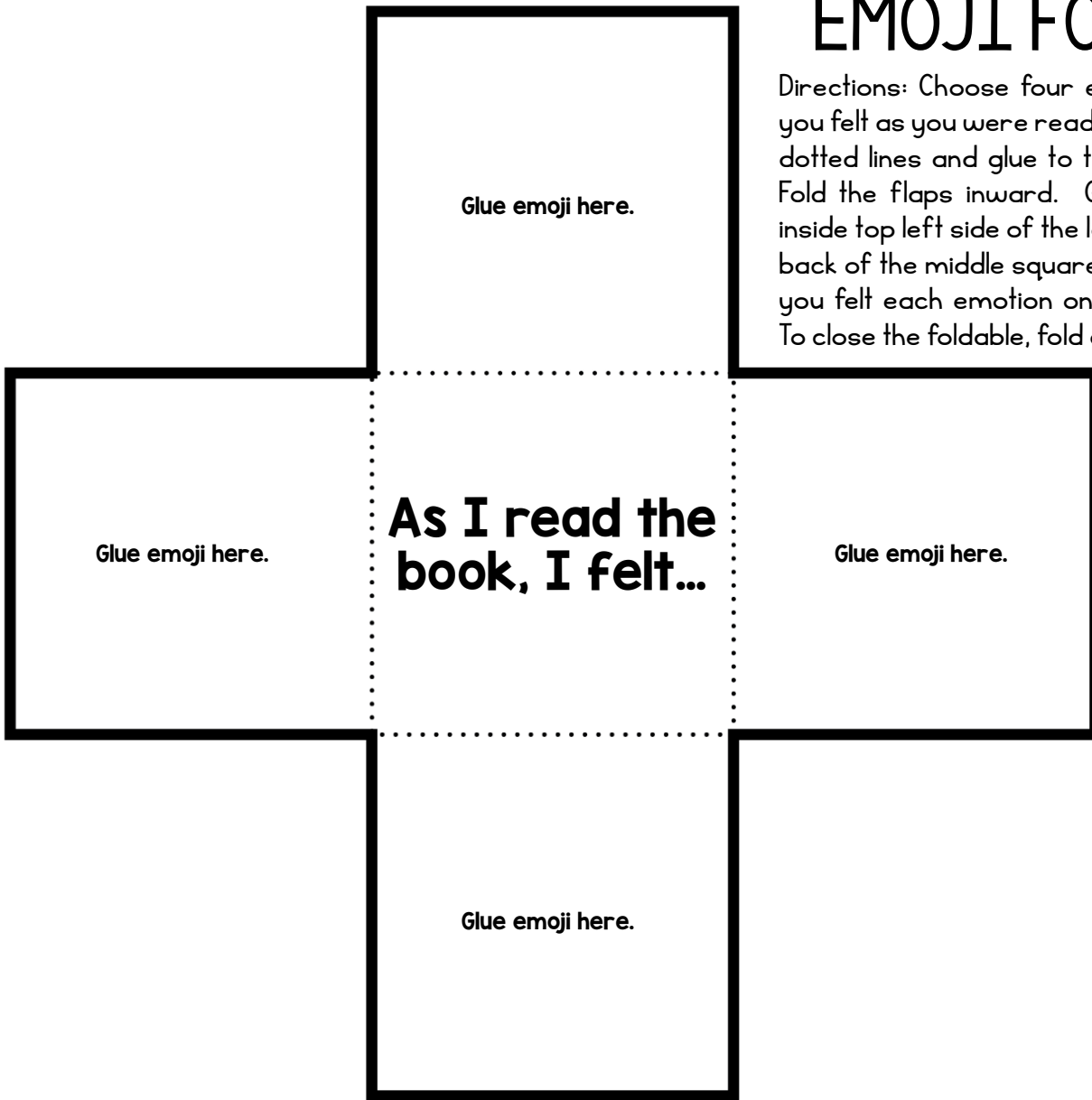
Directions: Write a text to self, text to text, or text to world connection you made with the book. Cut around the label and the mouse. Glue both to the inside bottom left side of the lapbook.

**I really “CLICKED”
with this book!**



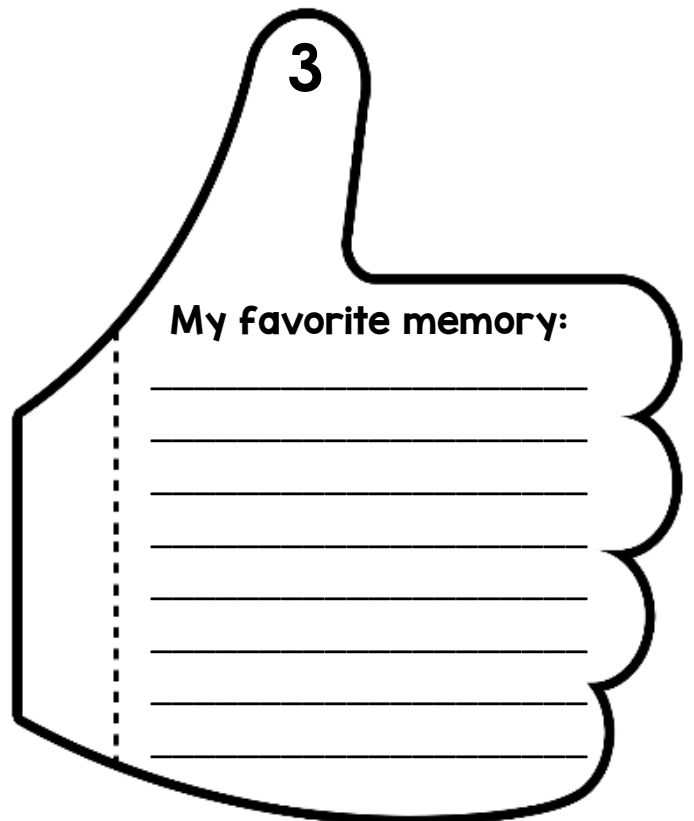
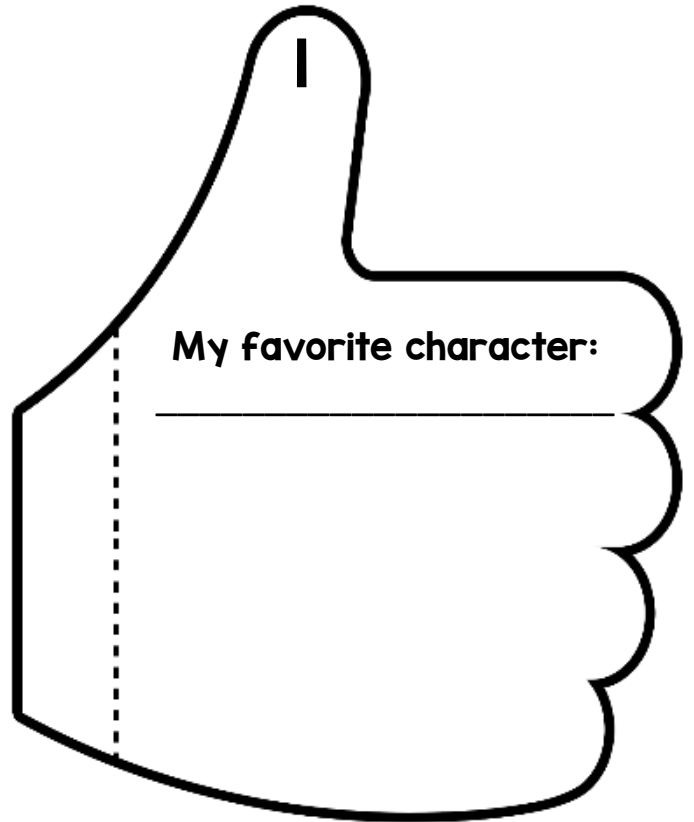
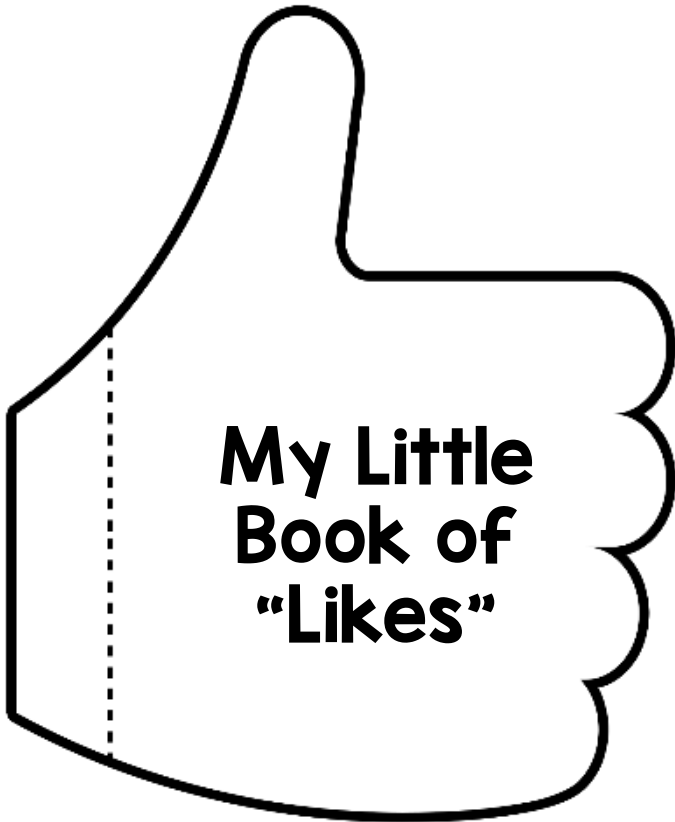
EMOJI FOLDABLE

Directions: Choose four emojis that reflect how you felt as you were reading. Cut them out on the dotted lines and glue to the center of each flap. Fold the flaps inward. Glue the foldable to the inside top left side of the lapbook by attaching the back of the middle square only. Write the reason you felt each emotion on the back of each flap. To close the foldable, fold all flaps inward.



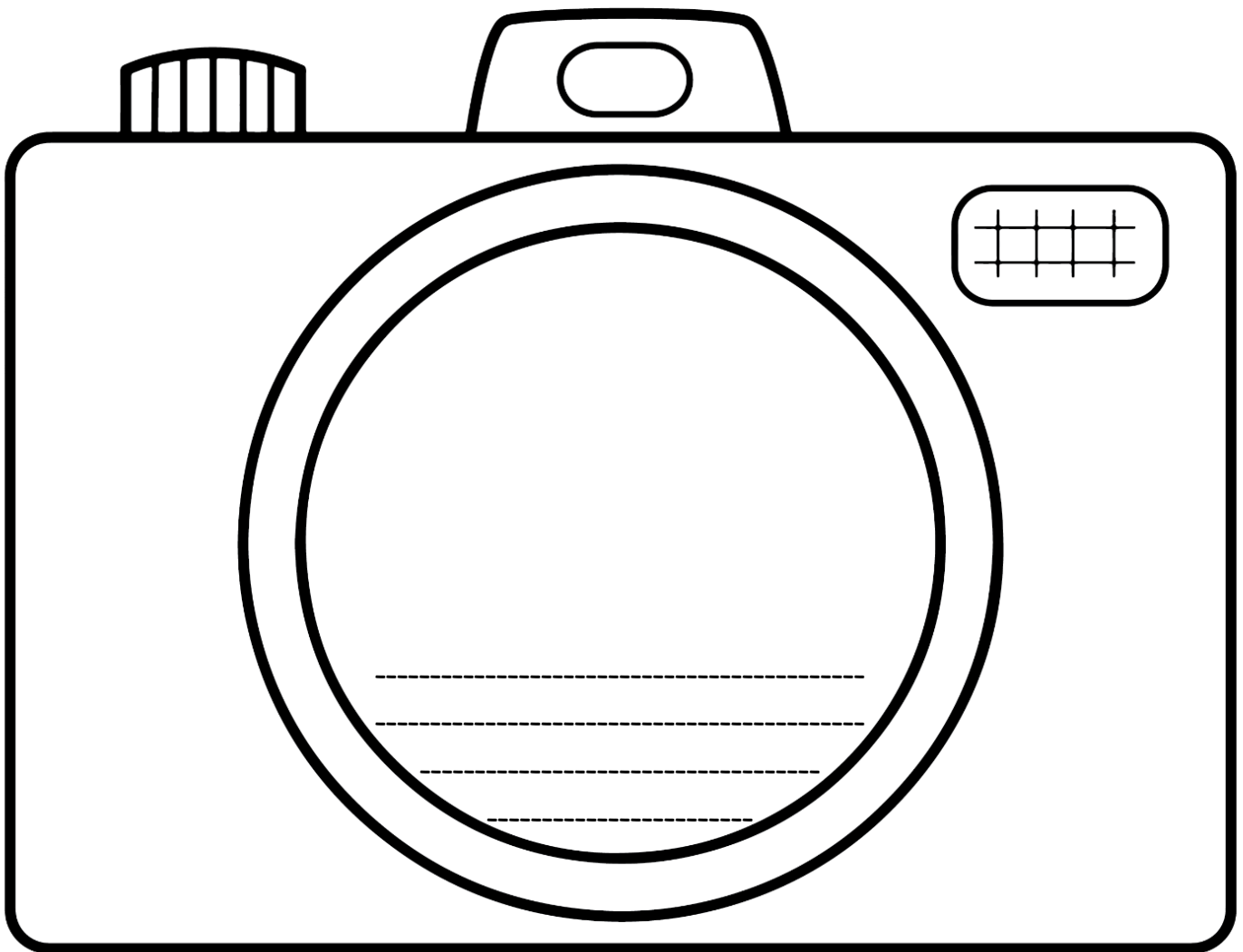
MY "LIKES" FLIP BOOK - FICTION

Directions: Cut out each page of the booklet around the black solid line. Glue the entire back of page 3 to the inside top right side of the lapbook. Then, glue the rest of the pages only by the flap, starting with 2, then 1, and lastly the cover.



A PICTURE PREVIEW

Directions: Draw pictures that reflect important parts of the text. Write about each picture. Cut out the camera and lenses on the solid black lines. Glue the camera to the middle bottom section of the lapbook. Create a flip book by gluing each lens above the dotted line, ending with the cover lens.



**These
illustrations
capture the
important parts
of the book!**

Four horizontal dashed lines for writing.

Four horizontal dashed lines for writing.

VOCABULARY FROM THE "TEXT"

Directions: Cut the smartphone booklet out around the solid lines. On the inside, write vocabulary terms and definitions from the text. Attach the booklet to the inside bottom right by gluing the back of the booklet to the lapbook.



Breaking NEWS

Here's the latest information about
what happened in the book!



Beginning

FICTION - Directions: Cut out each mini book page. Apply a thin line of glue on the back of each page above the dotted line. Layer in the lapbook in this order: End, Middle, Beginning, Title Page

Handwriting practice area with a dotted top line and 12 solid lines below.

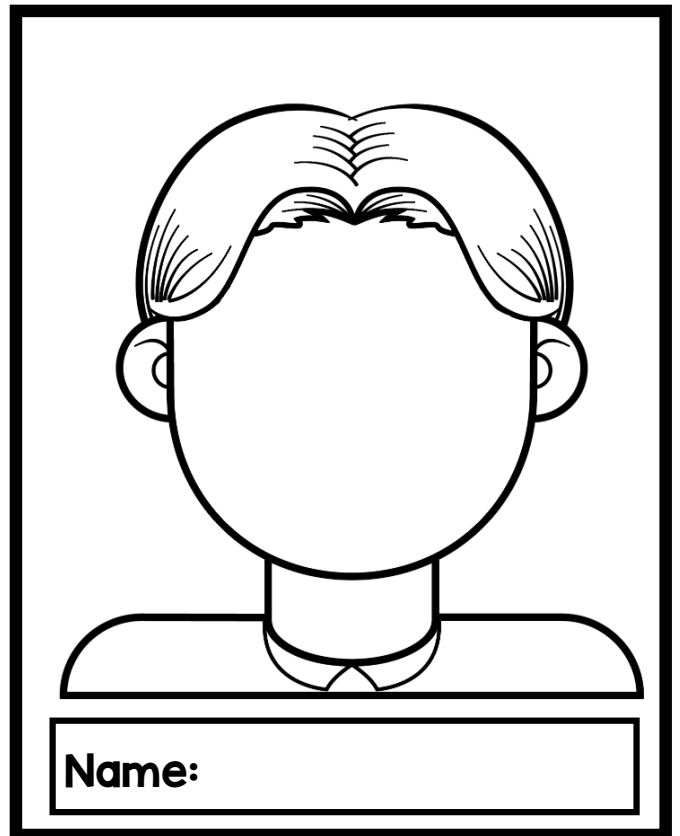
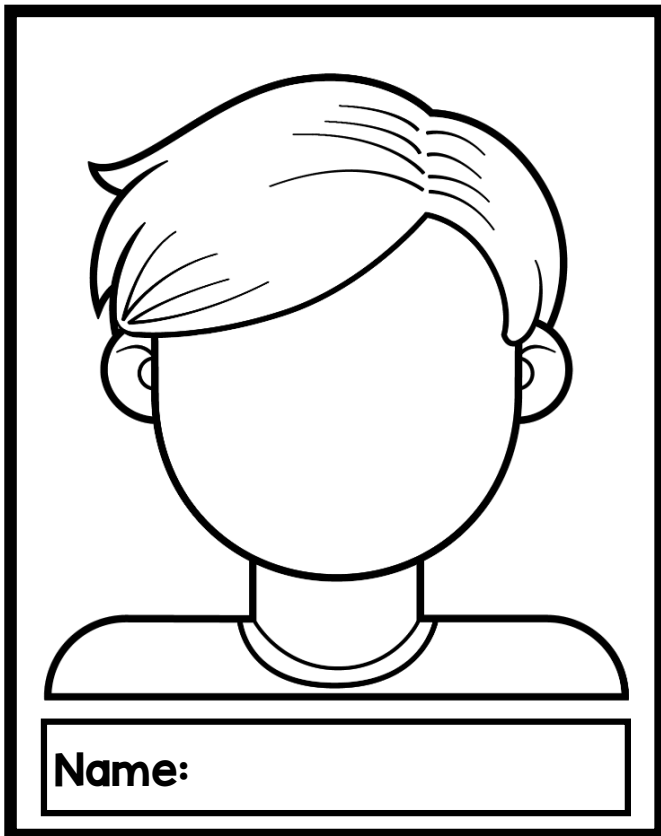
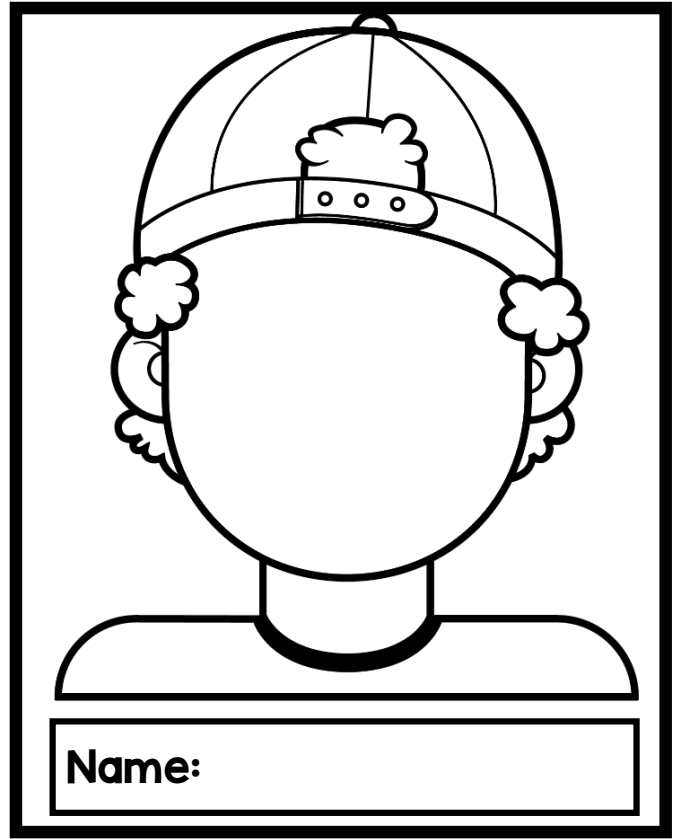
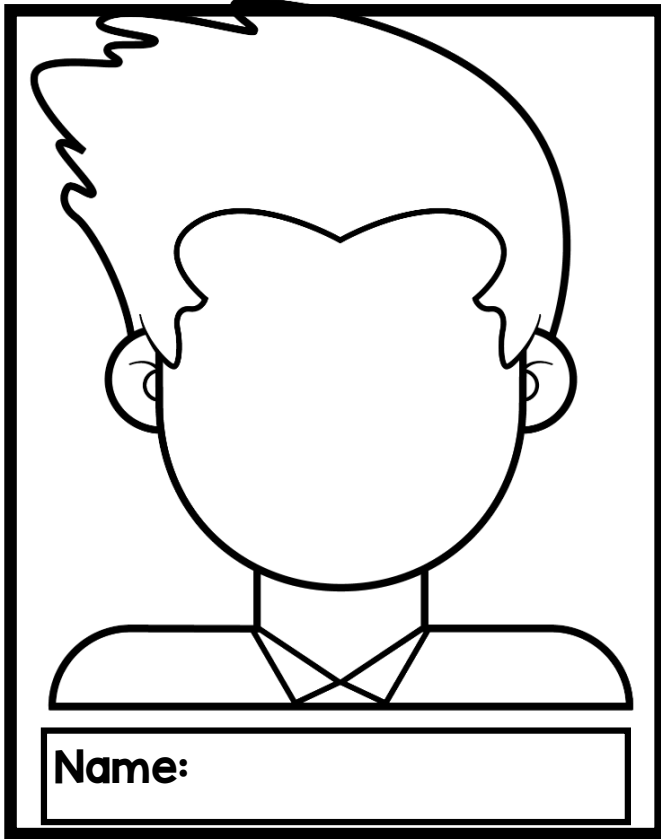
Middle

Handwriting practice area with a dotted top line and 12 solid lines below.

End

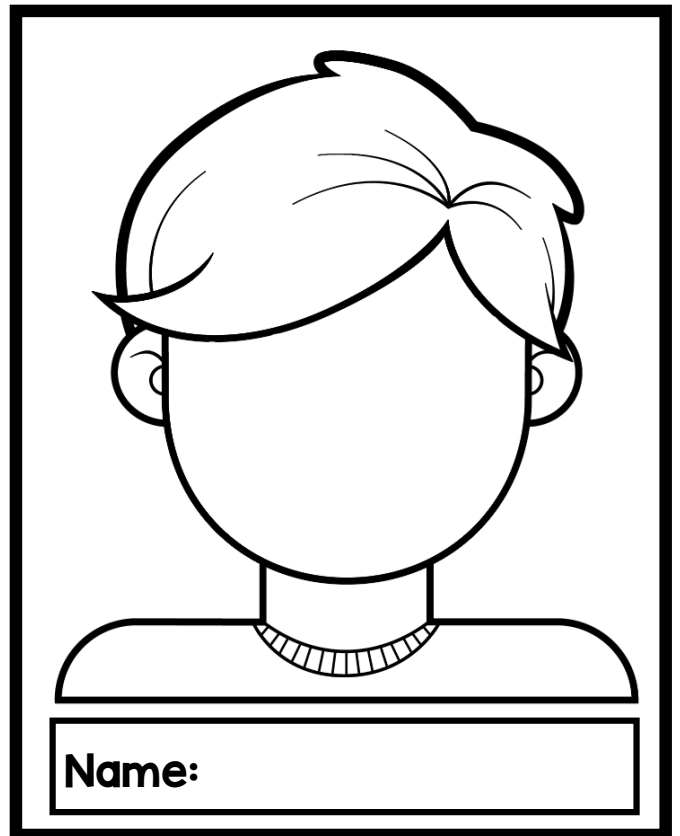
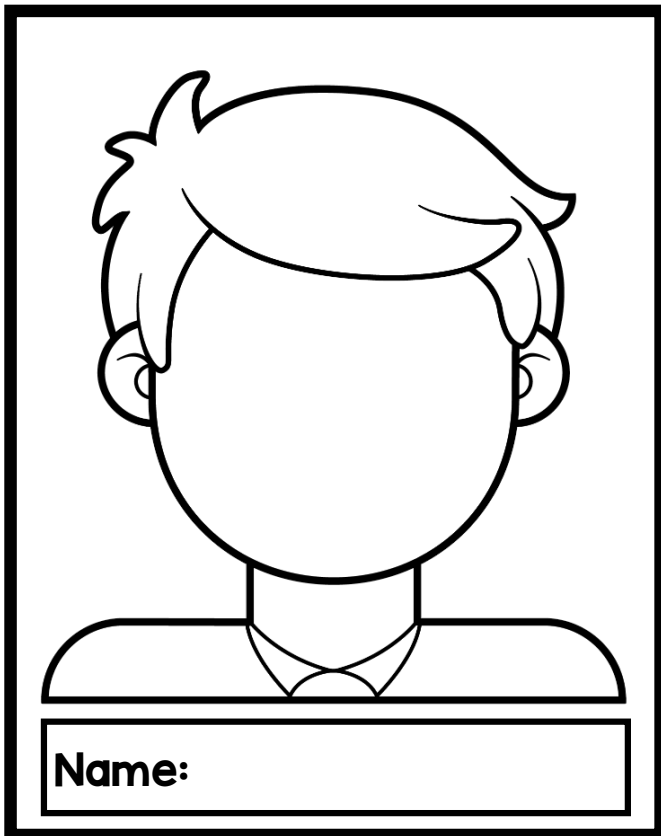
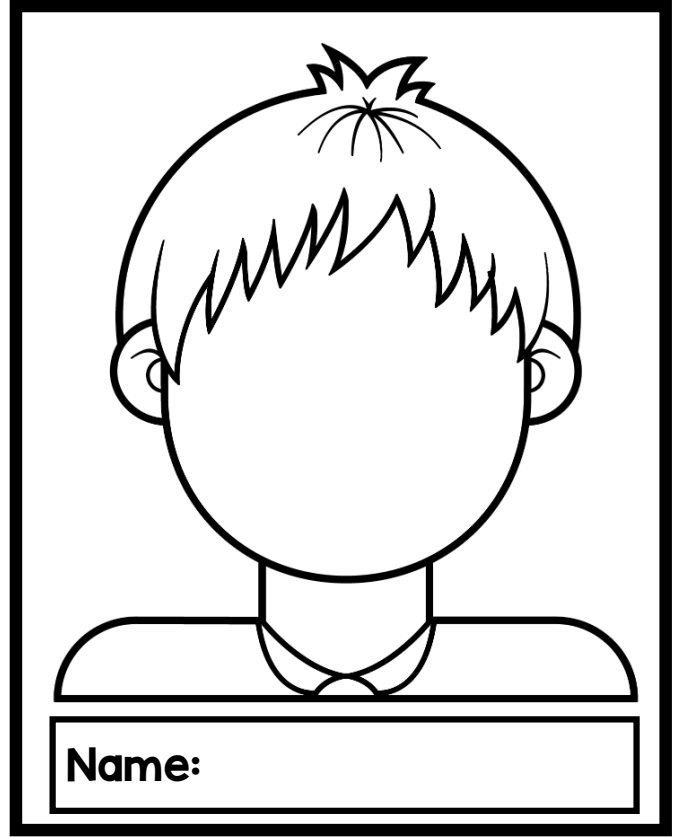
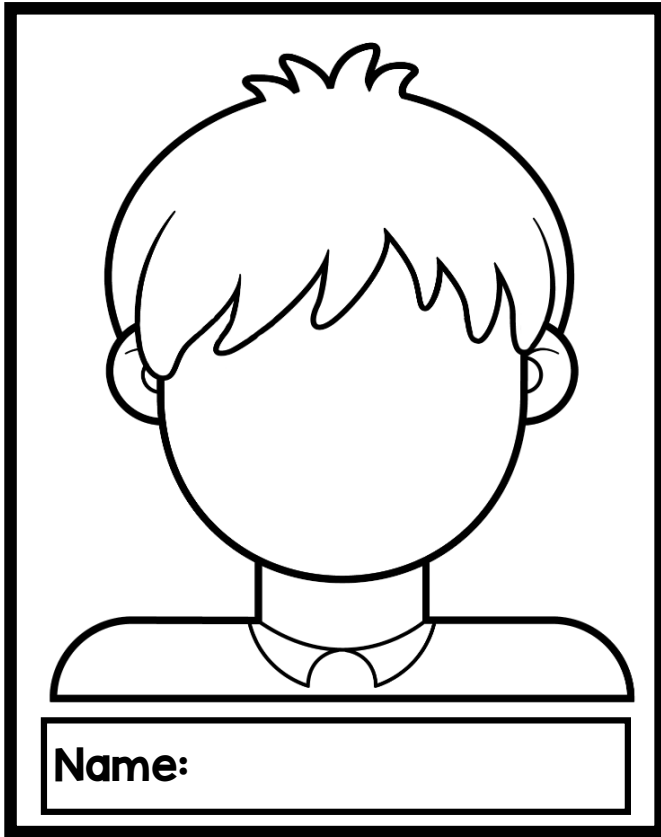
PROFILE PICTURES

Directions: Cut out a profile picture. Create an image of yourself and write your name. Glue to the top left side of the cover.



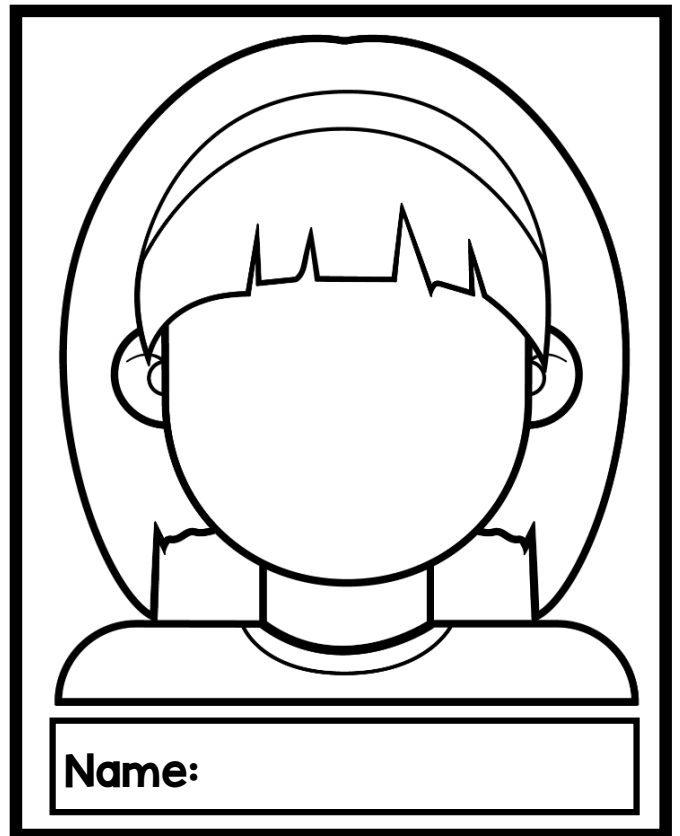
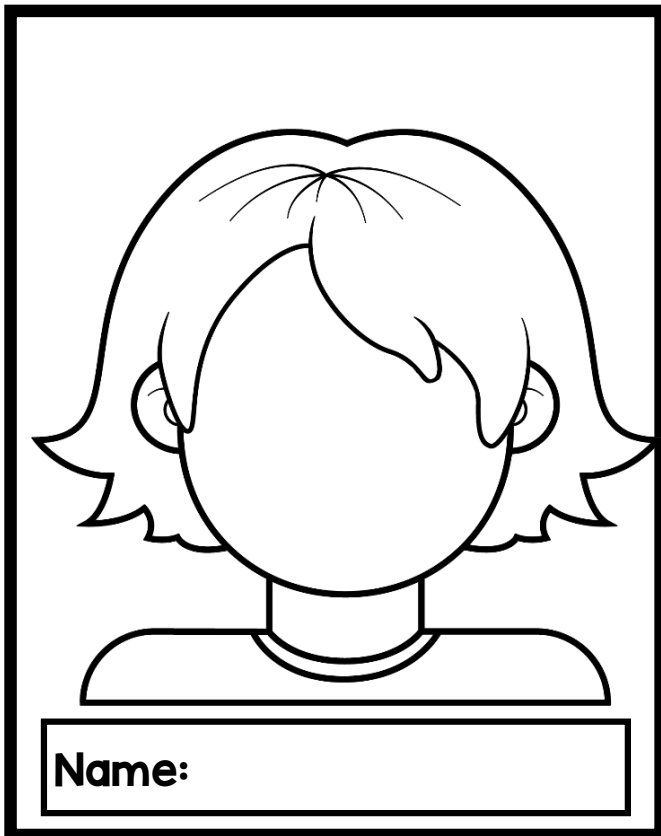
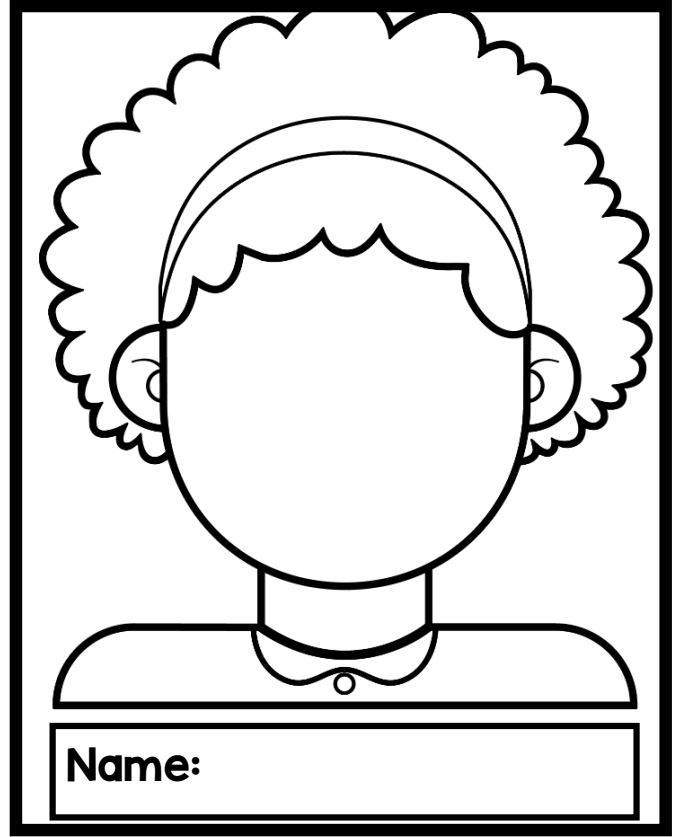
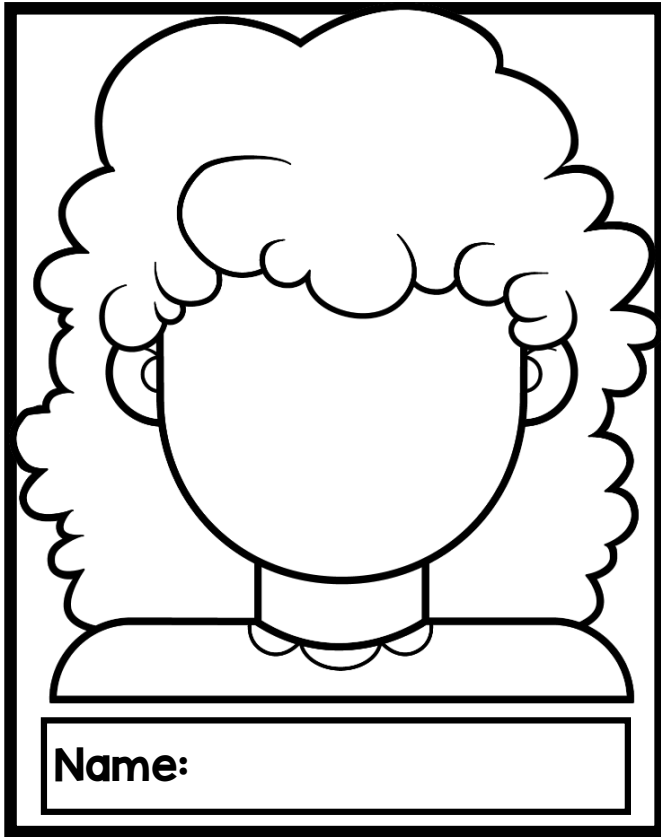
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PROFILE PICTURES

Directions: Cut out a profile picture. Create an image of yourself and write your name. Glue to the top left side of the cover.



SUMMER READING BOOK REPORT: LAPBOOK RUBRIC

Student Name: _____

Book Title: _____

CATEGORY	3 Very Good	2 Good	1 Needs Improvement	Points Earned
Message Pocket	The reader has rated the book by coloring 1-4 stars and has explained the rating in detail.	The reader has rated the book by coloring 1-4 stars and has explained the rating.	The reader has rated the book by coloring 1-4 stars, but did not explain the rating.	
Book Cover Illustration	The reader wrote all of the book's information including the title, author, and genre. The reader illustrated the front cover of the book accurately and neatly.	The reader wrote all of the book's information and illustrated the front cover of the book.	The reader left out 1-2 pieces of information about the book and/or did not illustrate the book cover, or did so inaccurately or carelessly.	
Making Connections Mouse	The reader wrote a text-text, text-self, or text-world connection related to the book. The connection is relevant and explained in detail.	The reader wrote a text-text, text-self, or text-world connection related to the book. The connection is relevant to the book.	The reader wrote a text-text, text-self, or text-world connection. The connection is not relevant to the book and/or is not explained in detail.	
Emoji Foldable	The reader chose 4 emojis to express their reactions to the text, and explained why they chose each emoji on the back of each flap in detail.	The reader chose 4 emojis to express their reactions to the text and explained why they chose each emoji on the back of each flap.	The reader chose 4 or fewer emojis to express their reactions to the text, but did not explain why they chose the emojis on the back of the flaps.	
My Little Book of Likes	The reader wrote about their favorite character, event, and memory in detail.	The reader wrote about their favorite character, event, and memory.	The reader wrote about some of their favorites, but left out 1 or more pieces of information.	
Camera Flipbook	The reader drew 3 illustrations that capture important parts of the text and labeled them in detail.	The reader drew 2-3 illustrations that capture the important parts of the text and labeled them.	The reader drew 1-2 illustrations that capture the important parts of the text and/or did not label the illustrations.	
Vocabulary Smartphone	The reader wrote 5+ important vocabulary words from the book and included their definitions.	The reader wrote 3-4 important vocabulary words from the book and included their definitions.	The reader wrote 1-2 vocabulary words from the book and/or did not include their definitions.	
Breaking News Summary	The reader wrote a detailed summary of the story, including a beginning, middle, and end.	The reader wrote a summary of the story, including a beginning, middle, and end.	The reader included some parts of the book's summary, but missed one or more parts and/or wrote with very little detail.	
Spelling/ Grammar	There are few/no spelling and/or grammar errors in the student's writing.	There are some spelling and/or grammar errors in the student's writing.	There are many spelling and/or grammar errors in the student's writing.	
Attractiveness/ Coloring	The student's handwritten work and coloring is exceptionally neat and attractive.	The student's handwritten work and coloring is neat and attractive.	The student's handwritten work is unclear/illegible and/or the coloring is incomplete or careless.	
Total Points				_____ / 30 pts.

Comments: _____

Grade: _____ %
